

**KPBSD 2014-2015 First Grade Mathematics Pacing Guide**

Quarter 1		Quarter 2	
Chapter 1 Addition Concepts	Chapter 2 Subtraction Concepts	Chapter 3 Addition Strategies to 20	Chapter 4 Subtraction Strategies to 20
1.OA.1	1.OA.1	1.OA.1	1.OA.1
1.OA.3	1.OA.3	1.OA.2	1.OA.4
1.OA.6	1.OA.6	1.OA.3	1.OA.5
1.OA.7	1.OA.7	1.OA.6	1.OA.6
1.OA.8	1.OA.8	1.OA.7	1.OA.8
*1.OA.9	*1.OA.9	1.OA.8	
*1.CC.1		*1.CC.1	
*1.CC.2		*1.CC.2	
*1.CC.3		*1.CC.3	
*1.CC.4		*1.CC.4	
*1.CC.5		*1.CC.5	
		*1.CC.6	

Quarter 3			Quarter 4		
Chapter 5 Place Value	Chapter 6 Two Digit Addition and Subtraction	Chapter 7 Organize and Use Graphs	Chapter 8 Measurement and Time (and money)	Chapter 9 Two Dimensional Shapes and Equal Shares	Chapter 10 Three-Dimensional Shapes
1.NBT.1	1.NBT.4	1.MD.7 (CCSS 1.MD.4)	1.MD.1	1.G.1	1.G.1
1.NBT.2a	1.NBT.6		1.MD.2	1.G.2	1.G.2
1.NBT.2b			1.MD.3	1.G.3	
1.NBT.2c			*1.MD.4		
1.NBT.3			*1.MD.5		
1.NBT.5			*1.MD.6		

\* An asterisk indicates the need to supplement; Alaska State Standards not in My Math Program; no CCSS counterpart

AK.1.CC.1 – Skip count by 2’s and 5’s.

AK.1.CC.2 – Use ordinal numbers correctly when identifying object position (e.g. first, second, third).

AK.1.CC.3 - Order numbers from 1-100. Demonstrate ability in counting forward and backward.

AK.1.CC.4 –Count a large quantity of objects by grouping into 10’s and counting by 10’s and 1s to find the quantity.

AK.1.CC.5 – Use the symbols for greater than, less than or equal to when comparing two numbers or groups of objects.

AK.1.CC.6 – Estimate how many and how much in a given set to 20 and then verify estimate by counting.

AK.1.OA.9 - Identify and continue patterns. Create patterns using number, shape, size, rhythm and number.

AK.1.MD.4 - Read a Calendar distinguishing yesterday, today and tomorrow. Read and write the date.

AK.1.MD.5 – Recognize and read money symbols including dollar and cent symbol.

AK.1.MD.6– Identify values of coins. Identify equivalent values of coins up to one dollar.

**Yellow** indicates committee identified this standard as a Priority Standard and it is included on the District Benchmark Assessment.

