

## Second Grade at a Glance Pacing Guide 2014-2015

### English Language Arts

| First Quarter  | Second Quarter  | Third Quarter  | Fourth Quarter   |
|--|---|--|--|
| 2.RL.10<br>2.RI.10   | 2.RL.10<br>2.RI.10  | 2.RL.10<br>2.RI.10   | 2.RL.10<br>2.RI.10   |
| <b><u>Reading Foundational</u></b><br>2.RF.3 a, b, c, f<br>2.RF. 4 | <b><u>Reading Foundational</u></b><br>2.RF.3 a, b, c, d, f<br>2.RF. 4 | <b><u>Reading Foundational</u></b><br>2.RF.3 a, b, c, d, e, f<br>2.RF. 4 | <b><u>Reading Foundational</u></b><br>2.RF.3 a, b, c, d, e, f<br>2.RF. 4         |
| <b><u>Reading Literature</u></b><br>2.RL.1<br>2.RL.2<br>2.RL.5     | <b><u>Reading Literature</u></b><br>2.RL.1<br>2.RL.2<br>2.RL.5        | <b><u>Reading Literature</u></b><br>2.RL.1<br>2.RL.2<br>2.RL.5           | <b><u>Reading Literature</u></b><br>2.RL.1<br>2.RL.2<br>2.RL.5                   |
|  | 2.RL.4<br>2.RL.7<br>2.RL.9  | 2.RL.3<br>2.RL.4<br>2.RL.6<br>2.RL.7<br>2.RL.9                           | 2.RL.3<br>2.RL.4<br>2.RL.6<br>2.RL.7<br>2.RL.9                                   |
| <b><u>Reading Informational Text</u></b><br>2.RI.1<br>2.RI. 4      | <b><u>Reading Informational Text</u></b><br>2.RI.1<br>2.RI.6          | <b><u>Reading Informational Text</u></b><br>2.RI.1<br>2.RI.6             | <b><u>Reading Informational Text</u></b><br>2.RI.1<br>2.RI.2<br>2.RI.6<br>2.RI.9 |
|  | 2.RI. 4<br>2.RI. 5<br>2.RI. 7   | 2.RI. 4<br>2.RI. 5   | 2.RI. 3<br>2.RI. 4<br>2.RI. 5<br>2.RI. 6<br>2.RI. 7                              |

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| <p><u>Writing</u><br/>2.W.3<br/>2.W.5<br/>2.W.8</p> <p><u>Language</u><br/>2.L. 1 a, d, f<br/>2.L.2 a, d<br/>2.L.3 a*<br/>2.L.4 a, d, e<br/>2.L.5 a b<br/>2.L.6</p> <p><u>Speaking and Listening</u><br/>2.SL.1<br/>2.SL.2<br/>2.SL.3<br/>2.SL.4<br/>2.SL.6</p> | <p><u>Writing</u><br/>2.W.1<br/>2.W. 5<br/>2.W.8<br/>2.W.7</p> <p><u>Language</u><br/>2.L. 1 a, d, e, f<br/>2.L.2 a, b, c, d, e<br/>2.L.3 a*<br/>2.L.4 a, b, d, e<br/>2.L.5 a, b<br/>2.L.6</p> <p><u>Speaking and Listening</u><br/>2.SL.1<br/>2.SL.2<br/>2.SL.3<br/>2.SL.4<br/>2.SL.6</p> | <p><u>Writing</u><br/>2.W.2<br/>2.W. 5<br/>2.W.8<br/>2.W.6<br/>2.W.7</p> <p><u>Language</u><br/>2.L. 1 a, b, c, d, e, f<br/>2.L.2 a, b, c, d, e<br/>2.L.3 a*<br/>2.L.4 a, b, c, d, e<br/>2.L.5 a, b</p> <p><u>Speaking and Listening</u><br/>2.SL.1<br/>2.SL.2<br/>2.SL.3<br/>2.SL.4<br/>2.SL.6</p> | <p>2.RI. 8</p> <p><u>Writing</u><br/>2.W.3<br/>2.W. 5<br/>2.W.8<br/>2.W.6<br/>2.W.7</p> <p><u>Language</u><br/>2.L.1 a, b, c, d, e, f<br/>2.L.2 a, b, c, d, e<br/>2.L.3 a*<br/>2.L.4 a, b, c, d, e<br/>2.L.5 a, b</p> <p><u>Speaking and Listening</u><br/>2.SL.1<br/>2.SL.2<br/>2.SL.3<br/>2.SL.4<br/>2.SL.5<br/>2.SL.6</p> |
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Yellow indicates committee identified this standard as a Priority Standard and it is included on the District Benchmark Assessment

Orange indicates enduring standards that span the entire school year.