Professional Development Steering Committee
October 8th, 2015
9:00am-12:00pm

Members:

John O'Brien, Asst. Superintendent of Instruction

Christine Ermold, Director of Elementary Instruction and Professional Dev't

Michelle Thomason, PD Coordinator & Title I Representative

Kevin Downs, Pupil Services Representative

Margaret Gilman, Administrative Representative

Angela Brown, Secondary Representative

Jenna Fabian, Elementary Representative

Michelle Fournier, Small School Representative

		Talking Points	Outcome
9:00	Welcome & Introductions	John O'Brien addressed the group and talked about the PD focuses below: • New PD management system • Blended Learning -Year 2 of the grant -Cohort 2 -Mandatory training implementation within Canvas -Leadership Academy focus Spring 2016 • AMP implications for PD (results will be public on Monday, October 19th) • Budget - importance of seeking other sources of revenue for funding education -6pm Budget Meetings across the district (Lync locations document attached)	

		- importance of engaging parents and legislators in sustainable future
		Dr. Ermold's Report:
		• Implementation of SGM's 2016-17
		  -SGM 101 training provided by school principals
		• IIA Literacy Assessment Grant provides assessment in nontraditional content areas
		  -Cohort 4 & 5 in process and possibility of Cohort 6 pending budget
		• Teachscape tool will be continue to be used for Effective Instruction PD
		• Review of staffing shows that many teachers are eligible for retirement. New teacher hires may create a strain on District Mentoring Model
		• Fine Arts Curriculum is up for review 2015-16. 10% of teachers are not comfortable teaching arts	

1.	**Review 4.28.15 Meeting notes**		
2.	**Review 2015-16 Course Catalog** • **Just in Time Trainings**	Just in Time Trainings provide information and PD specific to KPBSD practices, including Effective Instruction, integration of technology, assessment and available resources FOR NEW TO THE PROFESSION TEACHERS ONLY 4 Face to face meetings – Aug 11, Sept 17, Jan 12, & May 10	• Gather data to document the number of teachers indicating need for training on the 2014-15 Needs Assessment vs. training participation • Evaluations and teacher participation numbers will be reviewed during the April 14th meeting

	• **IIA Assessment Grant**	<u>IIA Assessment Grant</u>– systematic, job-embedded assessment literacy training that culminates in a pool of collaboratively created assessment items that measure, in part, content literacy in science, social studies, and non-tested subjects Partnering with Yukon Koyukuk, KPC, UAA, University of Kansas & Education Northwest Cohort 4 and Cohort 5 offered in Fall 2015	
	• **Google at the Ground Level**	October 6 Needs Assessment: 81 teachers	Four webinars will be offered to build capacity in the use of Google applications for those unable to attend the face to face training
	• **Smart Board Strategies Collaboration**	November 12 Needs Assessment: 91 teachers	
	• **Win Win discipline**	Day One October 20 or 21 Needs Assessment: 61 2d/ 86 CL	

3.	**KPBSD Coaching Models** • **UGO** • **New Teacher**	UGO (Urban Growth Opportunity) Grant – Mentor: Kellie Pitman District Mentoring (KPBSD Model) – Effective Instruction Coaches: Shanna Johnson & Darci Drury	The Urban Opportunity Grant will conclude in the Spring of 2016. At this time, there are no plans to continue the research. All new teachers, new to the profession will be mentored by Shanna and Darci in the 2016-17 school year.
4.	**New Teacher Checklist**		Reviewed by the Committee • Checklist targets teachers new to the profession during their first and second years with KPBSD to build capacity in effective teaching practices • Checklist was developed during PD PLC meetings • Data will be reviewed quarterly to determine target areas for Just in Time training • Checklist is a "work in progress" and will be modified as needed
5.	**New PD Management**	Catalog, True North Logic, My Learning Plan	New PD Management System: • Generation Ready will not be operational 2016-17 • All KPBSD employees will have access to the replacement PD management system

			• Mandatory trainings will be organized and managed through new PD management system and Canvas • February implementation • Spring trainings
6.	**Canvas**	To access **Canvas 101 - TRAINING FOR TEACHERS AND PRINCIPALS** : 1. Click https://kpbsd.instructure.com/enroll/GRBRME 2. Enter KPBSD Username: e_____ 3. Enter the password you have established for Outlook 4. Click *Enroll in Course* 5. Click *Go to the Course* After enrolling, **Canvas 101 – TRAINING OR TEACHERS AND PRINCIPALS** will appear in the Courses tab for re-entry into the course content.	It would be beneficial to have a Canvas face-to-face training in November after the school year has started (November target). **Create a Canvas Committee** and invite them to share their experiences in Canvas to build capacity on other teachers. Kristin McGlothen Leigh Ray Amanda Adams Angela Brown Jonathan Sharp Jesse Bjorkman Stephanie Cronin Darin Trough (???) Robert Baskin
7.	**Blended Learning Grant Cohort 2**	Cohort of teachers will participate in professional development opportunities in the hopes that they share the information at their home site.	What is blended learning? Delivery in content and instruction via digital/online media where student has flexibility over time, place, path, or pace.

		The goal of this grant is to build capacity in the use of blended learning strategies for teachers and students. • Quality Matters • iNACOL Blended and Online Learning Symposium • ASTE • 1 hour training sessions facilitated by Rich Bartolowits • Book talks	Canvas is the KPBSD learning management system.
8.	**2014-15 Needs Assessment & PD Participation**	Suggestions for 2015-16	• Remove grade level to create more anonymity • Replace "web based curriculum resources" with "adopted materials" • Add Canvas • Add Next Generation Science Standards Implementation • Short descriptions of what the training might address • Committee crafted a new prompt : *The KPBSD Needs Assessment drives available PD/trainings for the upcoming school year (2016-2017). Select up to 3 areas of which you*

			want additional PD/training based on top priority selections. With 1 being the highest, prioritize your selections with a 1, 2 and 3.

9.	**Technology Resources Training Needs Survey**
	• **My Math**
	• **HRW**
	• **Journeys**
	• **Pearson**
	Survey: High
	    Elem
	    K-12
		I planned for this to go out with the Blended Learning Survey in August, but since I didn't create the BL survey this year, the survey has not been developed.	No need to survey teachers.
			
			Shanna is planning on offering Lync opportunities for teachers get training.

10.	**Suggestions for improvement**	• Continue providing training regionally whenever possible • More ELL trainings /A follow-up on the October trainings would be helpful. • Growth mindset webinar Habits of the Mind website http://habitsofmind.org/ Free posters: http://habitsofmind.org/habits-of-mind-posters/ Free online course: http://habitsofmind.org/course/an-introduction-to-habits-of-mind/	
12:00	Meeting End	Calendar a Spring date	**April 14, 2016** 9am – 12pm Denali Calendar invite sent out.
	Next steps:	For April 14, 2016 meeting, discuss PD suggestions for Arts Curriculum. Is art a stand-alone or integrated?	