

# KPBSD World Languages Curriculum Communication

<b>Subject(s)</b>	World Languages
<b>Grade/Course</b>	Level 1, 2, 3, 4

<b>Priority Standards</b>
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**Communication**

NSFLL Standard 1.1

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

NSFLL Standard 1.2

Students understand and interpret written and spoken language on a variety of topics.

**Supporting Standards**

NSFLL Standard 1.3

Students present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

AKWL Standard A

A student should be able to communicate in two or more languages, one of which is English.

A student who meets the content standard should:

- Understand written and oral communication in two or more languages
- Write and speak understandably in two or more languages
- Use two or more languages effectively in real life situations
- Use two or more languages to learn new information in academic subjects

<b>Essential Questions</b>	<b>Corresponding Big Ideas</b>
<p>Why is it important to communicate in another language?</p> <p>How can your communication with a foreign language speaker be more meaningful if you speak his/her language?</p>	<p>Communicate proficiently in the target language by speaking, listening, reading, writing, and using interpersonal interpretative and presentational modes of communication.</p> <p>Appreciate and recognize the importance of communication in more than one language in order to understand and exchange information within the global community.</p> <p>Need to understand and interpret written and spoken language on a variety of topics.</p>

<b>Standard 1.1</b>			
Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.			
<b>Concepts</b>			
Level 1	Level 2	Level 3	Level 4
Students engage in brief exchanges about personal interests in the target language.	Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.	Students engage in discussions about selected topics from the personal to the abstract level in the target language.	
<b>Skills</b>			
Level 1	Level 2	Level 3	Level 4
<p>Ask and answer simple questions related to family and self.</p> <p>Exchange personal information and opinion. Express personal needs. Ask for repetition and repeat to ensure understanding.</p> <p>Exchange brief messages, emails, postcards, and letters.</p> <p>Give and follow simple directions.</p> <p>Make short presentations and write simple communications in the target language.</p>	<p>Ask and answer a variety of simple questions; answer, and give reasons for answers.</p> <p>Talk about personal preferences and feelings with limited explanation. Give advice.</p> <p>Ask for clarification to ensure understanding. Write short messages, letters, and short passages.</p> <p>Give and follow directions in order to complete a multi-step task.</p> <p>Make presentations and write simple paragraphs in the target language on familiar topics.</p>	<p>Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.</p> <p>Talk about and explain personal preferences, feelings, and opinions.</p> <p>Suggest options and give advices for problem solving.</p> <p>Ask for clarification and paraphrase to ensure understanding.</p> <p>Write in a variety of formats, for multiple purposes, and for a variety of audiences.</p> <p>Give and follow a series of directions with support in order to complete the task.</p> <p>Make presentations and write paragraphs on selected topics in the target language.</p>	

<b>Standard 1.2</b>			
Students understand and interpret written and spoken language on a variety of topics.			
<b>Concepts</b>			
Level 1	Level 2	Level 3	Level 4
Students understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.	Students understand spoken and written language on familiar topics that incorporates descriptive vocabulary and linguistic structures in the target language.	Students understand spoken and written language on a variety of topics that incorporates abstract ideas and more advanced linguistic structures in the target language.	
<b>Skills</b>			
Level 1	Level 2	Level 3	Level 4
<p>Interpret the basic message from spoken and written texts that are on very familiar topics.</p> <p>Identify the main idea and some supporting details from authentic spoken and written text that have visual support.</p> <p>Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.</p>	<p>Use prediction, connections to prior experiences, contextual clues, word order and analysis, and various reference materials to derive meaning.</p> <p>Identify the main idea and some supporting details from selected authentic materials from various media.</p> <p>Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.</p>	<p>Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.</p> <p>Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.</p> <p>Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.</p>	