

KPBSD World Languages Curriculum Comparisons

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| Subject(s) | World Languages |
| Grade/Course | Level 1, 2, 3, 4 |

| Priority Standards | |
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| <p><u>Comparisons</u> NSFLL Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> | |
| Supporting Standards | |
| <p>NSFLL Standard 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p> <p>AKWL Standard B A student should expand the student’s knowledge of peoples and cultures through language study. A student who meets the content standard should:</p> <ul style="list-style-type: none"> • Understand the relationship between language and culture • Learn about and experience surface, characteristics of culture, including art, cuisine, dance, dress, geography, history, music, and literature • Improve the student’s understanding of the student’s language and culture through experiences with other languages and cultures • Recognize through language study that all cultures contribute to the global society | |
| Essential Questions | Corresponding Big Ideas |
| <p>How can the study of a world language provide insight into the structure of the native language? What are the similarities and differences between the native language and the target language?</p> | <p>Better understand the native language through the study of a world language. Develop critical thinking skills through comparisons and analysis of the native language and a world language.</p> |

| Concepts | | | |
|---|--|--|----------------|
| Level 1 | Level 2 | Level 3 | Level 4 |
| Students understand the native language by analyzing how a world language expresses meaning and reflects culture. | Students better understand the native language by analyzing how a world language expresses meaning and reflects culture. | Students better understand the native language by analyzing how a world language expresses meaning and reflects culture. | |

| Skills | | | |
|--|--|---|---------|
| Level 1 | Level 2 | Level 3 | Level 4 |
| <p>Compare basic grammatical structures between the target language and English.</p> <p>Compare and contrast the sounds of the target language and English.</p> <p>Compare the use of cognates, word roots, prefixes, suffixes, or sentence structure between the target language and English.</p> <p>Compare and identify the use of idiomatic expressions between the target language and English.</p> <p>Compare and apply knowledge of cultural characteristics between the target language and English.</p> | <p>Compare expanded grammatical structures between the target language and English.</p> <p>Compare and contrast the sounds of the target language and English.</p> <p>Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.</p> <p>Compare and identify more complex idiomatic expressions between the target language and English</p> <p>Compare and apply knowledge of cultural characteristics between the target and English.</p> | <p>Compare more advanced grammatical structures between the target language and English.</p> <p>Compare and contrast the sounds of the target language and English.</p> <p>Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.</p> <p>Compare, identify, and use abstract idiomatic expressions between the target language and English.</p> <p>Compare and apply knowledge of increasingly complex and abstract cultural characteristics between the target language and English.</p> | |