

# KPBSD World Languages Curriculum

## Cultures

<b>Subject(s)</b>	World Languages
<b>Grade/Course</b>	Level 1, 2, 3, 4

<b>Supporting Standards</b>
-----------------------------

<b><u>Cultures</u></b>
<p>NSFLL Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>NSFLL Standard 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p>
<p>AKWL Standard B A student should be able to expand the student’s knowledge of peoples and cultures through language study.</p> <p>AKWL Standard C A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. A student who meets this content standard should</p> <ul style="list-style-type: none"> <li>• Interact appropriately in multilingual communities through various means including printed and electronic media, audio and visual resources, face-to-face conversations</li> <li>• Use experiences with language and culture to explore the student’s personal interests and career options</li> <li>• Apply language skills and cultural knowledge to enhance the student’s intellectual and social growth and to promote lifelong learning.</li> </ul>

<b>Culture shapes how we see ourselves, others and the world.</b>
<b>Culture and language are inseparable; they influence and reflect each other.</b>

Essential Questions	Corresponding Big Ideas
<p>How does culture influence communication?</p> <p>How is language connected to a people’s perspectives, practices, and products?</p> <p>How do language and culture influence and reflect each other?</p> <p>How do people, time, and place affect language and culture?</p>	<p>Understand that knowledge of culture drives meaningful communication.</p> <p>Understand that the perspectives, practices, and products of a people define their culture.</p> <p>Understand that culture and language evolve. They are bound by people, time, and place.</p>

<b>Concepts</b>			
<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
Students identify and describe the practices, perspectives, and products within the cultures of the target language.	Students identify, describe and write about the practices, perspectives, and products within the cultures of the target language.	Students identify, describe, discuss, and analyze the practices, perspectives, and products within the cultures of the target language.	
<b>Skills</b>			
<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<p>Observe, identify, and replicate, in an appropriate context, patterns of behavior used with family, friends, and acquaintances in everyday situations.</p> <p>Participate in school-based cultural activities such as games, songs, and holiday celebrations which are representative of the cultures studied.</p> <p>Identify culturally relevant elements such as: objects, symbols, notable figures, historic events, and traditions.</p> <p>Identify countries, regions, and geographic features where the target language is spoken.</p>	<p>Observe, identify, and replicate in an appropriate context, patterns of behavior used with family, friends, and acquaintances in everyday situations.</p> <p>Participate in school-based cultural activities such as games, songs, and holiday celebrations which are representative of the cultures studied; distinguish similarities and differences between the two cultures.</p> <p>Identify, read, and write about culturally relevant elements such as: objects symbols, notable figures, historic events, traditions</p> <p>Identify and discuss countries, regions, and geographic features where the target language is spoken.</p>	<p>Observe, identify, and replicate, in an appropriate context, patterns of behavior used with family, friends, and acquaintances in everyday situations; compare and contrast differences between their culture and the target language culture.</p> <p>Participate, describe, and discuss in school-based cultural activities such as games, songs, and holiday celebrations which are representative of the cultures studied; distinguish similarities and differences between their culture and those cultures where the target language is spoken.</p> <p>Identify, analyze, discuss, and write about culturally relevant elements such as: objects, symbols, notable figures, historic events, traditions of the target culture.</p> <p>Identify, discuss, and describe countries, regions, and geographic features where the target language is spoken; compare and contrast cultural differences in target language regions and/or countries.</p>	