

## Accommodations & Accessibility Tools for Students Identified as Limited English Proficient

Individual Student Documentation Form

All students identified as Limited English Proficient (LEP) must participate in statewide academic assessments. Accommodations are allowed for LEP students when testing for academic content knowledge and skills, but not when testing for English language proficiency.

A district shall appoint a team that includes if practicable, a teacher with experience in teaching students with limited English proficiency to determine the necessary accommodations for students with limited English proficiency under the department’s Participation Guidelines for Alaska Students in State Assessments. The team shall document the accommodation decision and may not provide a modification. (4 AAC 06.776(b))

<b>Student’s Legal Name</b>	<b>District or State ID Number</b>	<b>Student Grade</b>
<b>Meeting Date</b>	<b>District &amp; School</b>	

**Statewide and District Assessments:**

**The student will:**

- Participate in statewide and district assessments without accommodations.
- Participate in statewide and district assessments with the following student supports (Refer to the Participation Guidelines, Dec. 2014 edition for additional procedures.)

**ASSESSMENT ACCOMMODATIONS**  
*Please refer to the Participation Guidelines for Alaska Students in State Assessments December 2014 for further information on allowable accommodations for mandated state assessments.*

**Test Directions**

Read aloud, in English or in native language, the test directions. This includes directions that are read aloud to all students by test administrators and/or clarification of test directions embedded within the tests. Test directions do not include test items or prompts.

- Provide written version of written/oral test directions.
- Read aloud and/or repeat written and/or oral test directions. (note: Text-to-speech test directions on computer-based AMP are a Universal Tool available to all students)
- Read aloud and/or repeat embedded test directions.
- Clarify/explain test directions if requested by the student.

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**Test Items**

Test items includes: test questions, answer choices, and embedded directions.

- Provide a commercial word-to-word bilingual dictionary that does NOT contain pictures or definitions. Electronic devices are not allowed.
- Provide the native language word for an unknown word in a test item, when requested by the student.  
*(continued on next page)*
- Allow the student to respond orally to constructed response items in English for math, and/or

science test(s). (Not allowed for ELA). This accommodation requires thoughtful consideration and will only apply to select students for standardized state assessments.

**Location**

- Administering the test individually or in a small group in a separate location.
- Using a specific test proctor.

**Alaska Measures of Progress (AMP) Specific Accommodation and Accessibility Tools**



**Computer-based AMP**

Accommodations embedded in the Alaska Measures of Progress (AMP) test engine and activated by the Personal Needs Profile.

- Auditory Calming
- Magnification (NOT available 2015)
- Masking
- Braille
- One and Two switch Scanning
- Overlay Color
- Invert Color Choice
- Contrast Color
- Text to Speech for MATH
- Text to Speech for ELA

(IF INDICATED  
IN STUDENT'S IEP)

**Paper/Pencil AMP (IF INDICATED IN STUDENT'S IEP)**

- Audio CD for AMP ELA test
- Audio CD for AMP Math test
- Human read aloud for AMP ELA test
- Human read aloud for AMP Math test

\*note: use of audio CD required unless specified in EL plan. Human read aloud should only be provided to students when there is a significant, demonstrated need and the audio CD is not appropriate.

**Classroom Assessments, Ed Performance**

- Read aloud, and repeat, if requested: writing, math and/or science test items in English

**Signature and Date of Participants in Attendance at Meeting**

**Parent**

\_\_\_\_ phone conference

**Classroom Teacher**

**ELL Tutor**

**Guidance Counselor/Interventionist**

**Site Administrator**