

# Professional Development Steering Committee

October 9<sup>th</sup>, 2014

9:00am-12:00pm

## Members:

Sean Dusek, Asst. Superintendent of Instruction

Christine Ermold, Director of Elementary Instruction and Professional Dev't

Michelle Thomason, PD Coordinator & Title I Representative

Kevin Downs, Pupil Services Representative

Jeff Ambrosier, Administrative Representative

Angela Brown, Secondary Representative

Jenna Fabian, Elementary Representative

Michelle Fournier, Small School Representative

		<b>Talking Points</b>	<b>Outcome</b>
9:00	Welcome & Introductions		
	Review 4.24.14 Meeting notes		
	Review 2014-15 Course Catalog <ul style="list-style-type: none"><li>• Just in Time Trainings</li></ul>	Look at available data	Melissa Linton is working on providing additional PD to support the Pearson social studies resource implementation.  Powerschool II Lync recording is currently not posted to the website. Edits are being made to maintain student confidentiality. The link is

<ul style="list-style-type: none"> <li>• SGM Student Growth Maps</li> <li>• IIA Assessment Grant</li> <li>• DE: Ambassador Program</li> <li>• Intro to Next Gen Science Standards</li> </ul>		<p><a href="https://mediastream.kpbsd.k12.ak.us/internal/powerschool/powerschool_ii_aug_18_2014.wmv">mms://mediastream.kpbsd.k12.ak.us/internal/powerschool/powerschool_ii_aug_18_2014.wmv</a> and will be posted to <a href="http://edtech.blogs.kpbsd.k12.ak.us/wpmu/sample-page/">http://edtech.blogs.kpbsd.k12.ak.us/wpmu/sample-page/</a> after the edits are made.</p> <p>Course Catalog does not include enough detail to generate interest from teachers. For example, if the PD Department is advertising a classroom management session, it might be better attended if it was advertised as “Find out what a proficient looks like in classroom management (critical attributes)” or “What is your principal looking for in the Domain 2: Classroom Environment?”</p> <p><u>Just in Time Trainings</u> provide information and PD specific to KPBSD practices, including Effective Instruction, integration of technology, assessment and available resources  (4 Face to face meetings, 3 Lync sessions)  Central Peninsula – 21 participants  Homer – 11 participants  Seward – 4 participants</p> <p><u>Student Growth Maps</u> – engages principals and teachers in the process of learning about and integrating student growth maps into KPBSD’s Effective Instruction system. Participating teachers are piloting SGMs at their site. Each site and principal as well as each subject (PE, Social Studies, World Languages etc.) is represented.  (Aug 26, Jan 20 Lync, &amp; April 29) Education Northwest partnership</p> <p><u>IIA Assessment Grant</u>– systematic, job-embedded assessment literacy training that culminates in a pool of collaboratively created assessment</p>
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	<p>KPBSD Coaching Models</p> <ul style="list-style-type: none"> <li>• UGO</li> <li>• Induction</li> <li>• New Teacher</li> </ul>		<p><u>UGO (Urban Growth Opportunity) Grant</u> – We will begin the third and final cohort as well as continue with Cohort 2, Year 2 mentoring. Teachers new to the profession, entering into their 1st year of teaching, will be given the opportunity to participate in Cohort 3. Those teachers who elect to participate will be randomized into one of two groups: teachers being mentored using the Alaska State Mentor Project model (UGO Mentors) OR teachers being mentored using the KPBSD model (Effective Instruction Coaches). KPBSD is one of five Alaskan districts gathering data to support the mentoring process.</p> <p>UGO Mentors: Kellie Pitman &amp; Cathy Kibling</p>

			<p><u>District Mentoring (KPBSD Model)</u> – New teachers with fewer than four years of teaching experience, NOT working with a UGO Mentor will be assigned to Shanna Johnson or Darci Drury (new Effective Instruction Coach) depending upon the school’s location. The goal of district mentoring is to bridge the gap between “knowing” and “doing” so that our new KPBSD teachers apply best practices in daily classroom instruction.</p> <p>Effective Instruction Coaches: Shanna Johnson &amp; Darci Drury</p> <p><u>Induction</u> – All teachers new to the district will attend quarterly meetings in September, November, January, and March (see attached 2014-15 Induction). The goal of Just in Time training is to build capacity in new staff members as well as acculturation to District and site goals.</p>
	Monthly PD Emails, PD PowerPoints and PD Facilitators		PD Facilitators would benefit from flyers attached to the monthly PD and Information for Dissemination emails so that those flyers could be posted in common teacher areas.
	Review conclusion of of PD Grants <ul style="list-style-type: none"> <li>• WHE</li> <li>• RCA</li> </ul>	Data review	<ul style="list-style-type: none"> <li>• See WHE engagement data &amp; teacher comments</li> <li>• RCA’s reading, writing, and math standards for KPBSD performance based schools were created as evidenced by 2.5.13 in their school plan</li> <li>• Nikiski Jr/Sr 5% gain over 50% percentile – see data</li> <li>• NNS – first year of building knowledge/PD (no data pull)</li> </ul>

	<ul style="list-style-type: none"> <li>• Nikiski Jr/Sr - NNS</li> </ul>		First year of implementation – No available data
	Blended Learning Grant		<p>Cohort of teachers will participate in professional development opportunities in the hopes that they share the information at their home site. The goal of this grant is to build capacity in the use of blended learning strategies for teachers and students.</p> <ul style="list-style-type: none"> <li>• Quality Matters</li> <li>• iNACOL Blended and Online Learning Symposium</li> <li>• ASTE</li> <li>• 1 hour training sessions facilitated by Rich Bartolowits</li> <li>• Book talks</li> </ul> <p>15 teachers for 2014-15. Three year project of which a new cohort will be chosen each year.</p>
	2014-15 Needs Assessment & PD Participation	What other information should be gathered?	Suggestion to change formatting
			<p>Things to note:</p> <ul style="list-style-type: none"> <li>• <u>PD Hotline</u>: Number to call during classroom hours for those quick 1 minute questions that don't warrant a visit from a coach.</li> </ul>

		<ul style="list-style-type: none"> <li>• PDSC sees the value in having teachers from one site visiting alternate sites for the purpose of <u>grade level collaborations</u>. Jeff will write up a proposal and submit for consideration.</li> <li>• There is a need for a common area for teachers to find recorded Lync sessions. PD Facilitator will identify where the Lync recordings will be located in the Generation Ready posting as well as all flyers and advertisements for the class.</li> <li>• Address list of resources for teachers to access (Angela Brown)</li> </ul> <p>I think it would also help to have an option where teachers can list additional programs they use in their classroom. For example I use Kahoots and the kids love it, but I would have never known about it if I wasn't asking teachers what they do in their class that is working and makes it "fun". It would be nice if we could get a list to share resources. There are so many teachers, especially new ones that aren't aware of all the resources we have. I know from the math standpoint that many teachers don't know about the power-points that come with the program and they are creating their own and wasting so much time.</p>
12:00	Meeting End	Spring PDSC Meeting: April 28 <sup>th</sup> , 2015 9am-12pm Third Floor District Office Conference Room