

Professional Development Steering Committee

April 22, 2013

9:00-3:30

“evaluation and monitoring arm for professional development”

	What do we want committee members to know?	Talking Points	Outcome
9:00	Review 1.10.13 Minutes	Bring context to the areas of discussion	Michelle Thomason Sandy Miller Kevin Downs Laura Neimczyk Heather Pancratz Lisa Renkin
	PD Needs Assessment results	<ul style="list-style-type: none"> • Purpose : Assessment vs. survey • Does the data show an accurate picture of the district? 	Assessment format is good Remain anonymous Determine a way for administrators to provide building wide data based on their observations
	2013-2014 PD District Initiatives: <ul style="list-style-type: none"> • Common Core • Collaborations • PD to support teacher 	<ul style="list-style-type: none"> • How can we align the Needs Assessment with the district initiatives? • How can the 	Alignment of survey – Strong alignment to common core Problem – a

	<p>evaluation (WBT)</p>	<p>Marzano strategies be weaved into the collaborations?</p>	<p>common assessment used at all locations for data analysis Example of grade level district collaboration Problem – teachers not wanting to be out of the building Diversity throughout the district creates a problem Consider renaming collaborative meetings to common core weaving in data and collaboration</p>
	<p>There are a growing quantity of Web Based Trainings (WBTs) to support teacher evaluation in each of the domains/elements. <u>Format:</u> PowerPoint Descriptors Videos 5 questions post-test</p>	<ul style="list-style-type: none"> • Suggestions for improvement... 	

	<p>2013-14 PD Liaison position has been kept (\$350 stipend). Review new responsibilities</p>	<ul style="list-style-type: none"> • Keeping in mind the purpose of this role, what responsibilities might need to be added or modified? • Implementation? 	<p>Site PD Facilitator Shouldn't be expected to be sole trainer Change language of 6th bullet – work with admin to facilitate or designate a site expert to deliver pd Take new description back to liaisons for input</p>
	<p>Coaching data is being gathered for evaluation purposes. Review of the data: Coaching conversations Modeling Providing resources Support</p>	<ul style="list-style-type: none"> • What implications does the data suggest? 	<p>Not enough coaching support Can retirees be hired through a stipend – no funding through IIA</p>
12:00-1:00	Lunch		
	Review Final Site Level PD data	<ul style="list-style-type: none"> • Thoughts... 	No input
	<p>PD coaching staff has been reduced</p> <p>1 Central Pen coach 2 ASMP .5 Seward Tech Coach</p>	<ul style="list-style-type: none"> • What implications does that have for the district? • How can the new PD Site Coordinator position support this 	<p>Bigger burden in delivering school support Possible TEP to mentor Prioritize beg teachers</p>

		loss in staffing?	Change coaching to small group Use leadership team for peer support Learning walk Focus on one thing – i.e. engagement Instructional days with master teachers
	New Approval process for attending PD events	<ul style="list-style-type: none"> • How do we get the word out to teachers? 	Fall inservice Registration rejection if not approved
	<p>The PD Site Grant document has been changed to mirror the KPBSD School Initiative Quality Assurance form</p> <p><u>Changes:</u> Deadlines \$3500 Maximum Timeline Data requirements Fewer narratives</p>	<ul style="list-style-type: none"> • What might need to be changed to form a better alignment? • What implications might this suggest for sites seeking a grant? • Suggestions for a smooth transition to the new form. 	<p>Changes – later due date is good, Clarify measurement tool wording #8 should there be evidence? particularly when the plan is adjusted Part 4 – justify changes List district strategic for box check off Modify an exemplar to fit this format to</p>

			<p>post as an example</p> <p>Offer a list of data choice?</p>
	<p>At the last meeting, we came to the conclusion that Avatar doesn't provide definitive data because it isn't completed immediately after the training.</p> <p>Review the Grade Level Collaboration quadrant</p>	<ul style="list-style-type: none"> • Would the Grade Level Collaboration Quadrant plus Avatar completion (before leaving the collaboration) provide more effective information? 	<p>Perhaps a separate form that identifies how strategies will be utilized in the classroom. Forward the information on to the administrator</p> <p>Develop a system of accountability to be reported to admin.</p> <p>Google doc?</p>
3:00	Meeting End	<ul style="list-style-type: none"> • Schedule meetings for 2013-14 	<p>Need new admin position for 2013-14</p>