

Kindergarten Reading Curriculum Guide

First Quarter

Standard	Essential Skill	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessment
1.1.5	Student will indicate directionality: left to right, top to bottom, page to page, front to back.	Shared reading, interactive writing, language experience dictation	Volume 1: TE T42, WTK8, WTK14, TE T28-T33, T108-T115, T188-T193 Volume 2: TE T42, T48, T122, T202, T282, TE T48, T128, T208, T288, T362, T368	Report card assessment tools
KPBSD	Student will demonstrate an understanding that words are separated by spaces in print.	Shared reading charts using different colors for words and white space after each, punctuation in black.		
KPBSD	Student will recognize own name in print.	Name tags, name plates, class jobs, birthday calendar		
1.1.1	Student will identify the first sound in a 1-syllable word.	Use picture cards with oral phonemic awareness activities. Use cards to create a "Same Sound Sort" at a center station.	Volume 1: TE T93, T96, T103-T104, T119-T120, T127, T135, T144, T150, T158, T173, T176, T183-T184, T199, T207, T215, T224, T238, T253, T256-T257, T263-T265, T279-T282, T287-T288, T295, T304, T310, T318, T333, T336-T337, T343-T345, T359-T361, T367, T375, T384, T390, T398-T399, Volume 2:	Report card assessment tools

			TE T16-T17, T24-T25	
1.1.3	Student will name pictures of common objects and environmental print (e.g., stop, exit)	*Social Studies	Volume 1: TE T49, T76-T77, T289, T316-T317, WTK10, WTK12, WTK18, WTK20 Volume 2: TE T129, T156-T157, T209, T236-T237, T366, T369-T371, T377, T396-T397	Report card assessment tools
1.4.1 KPBSD	Student will retell or dramatize a familiar story (not necessarily in sequence) with or without the use of props.	Shared Reading, Interactive Writing, Dramatic Play Center	Volume 1: TE T27, T34-T35, T42, T57, T68-T69, T72-T75, T122, T137, T188-T195, T202, T217, T274-T275, T282, T296, T347-T355, T362-T363, T376, T388-T389, T392-T395, T399 Volume 2: TE T34-T35, T42, T56, T114-T115, T122, T136, T194-T195, T202, T216, T274-T275, T282, T296, T347-T355, T376, T388-T389, T392-T395	Report card assessment tools

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Second Quarter

Standard	Essential Skill	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessment
1.1.1	Student will identify different speech sounds.	Use Poetry charts to identify words. Have students separate and say sounds in word and categorize words by same beginning or ending sounds.	<p>Volume 3: TE T16-T17, T24-T25, T38, T40-T42, T48, T56, T64, T70, T78-T79, T96-T97, T104-T105, T120-T121, T144, T150, T158-T159, T176-T177, T184-T185, T200-T202, T208, T224, T230, T238-T239, T256-T257, T264-T265, T278, T280-T281, T304, T310, T318-T319, T333, T336-T337, T343-T345, T359-T361, T367, T375, T384, T390, T398-T399</p> <p>Volume 4: TE T13, T16-T17, T23-T25, T38-T39, T47, T55, T64, T70, T78-T79, T104-T105, T118, T120-T121, T144, T150, T159, T176-T177, T184-T185, T200-T201, T224, T230, T239, T256-T257, T264-T265, T280-T281, T304, T310,</p>	Report card assessment tools

			T319, T336-T337, T344-T345, T360- T361, T384, T390, T399	
1.1.1	Student will segment individual sounds in words with support.	“Clap, Say Syllables” Clap beats (syllables) of names of items in the classroom, children’s names	Volume 4: TE T93, T103, T119, T127, T135, T158, T173, T183, T199, T207, T215, T238, T253, T263, T279, T287, T295, T318,	Report card assessment tools
1.2.1	Student will answer who, where, and what questions after listening to a story.	Shared Reading *Social Studies	Volume 3: TE T27-T35, T43, T68-T69, T72-T75, T79, T107-T115, T148-T149, T152-T155, T187-T195, T202, T208, T217, T228-T229, T232-T235, T274-T275, T354-T355, T377 Volume 4: TE T34-T35, T114-T115, T194-T195, T274-T275, T354-T355	Report card assessment tools
1.1.3 KPBSD	Student will identify and sort pictures/common objects into categories (e.g., vehicles, foods, colors) to gain a sense of the concepts the categories represent.	Use magazines to cut pictures to create collage pages for categories. *Science * Social Studies *Math	Volume 3: TE T129, T145, T156-T157, T209, T236-T237, T289, T316-T317 Volume 4: TE T49, T76-T77	
KPBSD	Student will describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) which prompting and support.			

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Third Quarter

Standard	Essential Skill	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessment
1.1.1	Student will blend separate phonemes.	"Pat, Pat, Clap" Use word/letter cards to blend simple CVC words. m (pat) at (pat) mat (clap)	Volume 5: TE T40-T41, T70, T78-T79, T93, T103, T119-T121, T127, T135, T150, T158-T159, T173, T183, T199-T201, T207, T215, T230, T238-T239, T253, T263, T279-T281, T287, T295, T310, T318-T319, T333, T343, T361-T363, T369, T377, T392, T400-T401	
KPBSD	Student will identify new meanings for familiar words and applies them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	Language-rich conversation, Multi-sensory approach, Word Wall, Read Aloud		
1.2.2	Student will predict and confirm outcomes when listening to a story.	Shared Reading Model "think aloud"	Volume 5: TE T14-T15, T27-T33, T66-T69, T72-T75, T94-T95, T146-T147, T174-T175, T210-T211, T226-T227, T254-T255, T267-T273, T283, T306-T309, T312-T315, T319, T334-T335, T388-T389	Report card assessment tools

KPBSD	Student will identify sequence of events in a story.	Shared Reading, Guided Reading, "First, Next, Last"		
KPBSD	Student will ask and answer questions about key details in a text.			
KPBSD	Student will compare and contrast the adventures and experiences of characters in familiar stories with prompting and support.			

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Fourth Quarter

Standard	Essential Skill	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessment
1.1.1	Student will blend syllables or onset-rimes.	Build words using letter cards, letter stamps, letter blocks.	<p>Volume 4: TE T40-T41, T120-T121, T200-T201, T253, T263, T279-T281, T287, T295, T333, T343, T359-T361, T367, T375</p> <p>Volume 5: TE T13, T23, T39-T41, T47, T55, T120-T121, T200-T201, T280-T281, T362-T363</p>	
1.1.2	Student will identify all letter sounds by name and most common kindergarten high-frequency words by sight (I, a, is, my, you, are)	Word Wall See, say and use words. Build sentences with HF words and picture cards.	<p>Volume 5: TE T13, T16-T19, T23-T26, T38-T39, T42, T47-T48, T55-T56, T64-T65, T70, T79, T93, T96-T99, T103-T106, T118-T119, T122, T127-T128, T135-T136, T144-T145, T150, T159, T173, T176-T179, T183-T186, T199, T202, T207-T208, T215, T224-T225, T230, T239, T253, T256-T259, T263-T266, T278-T279,</p>	Report card assessment tools

			T282, T287-T288, T295, T304-T305, T310, T319, T333, T336-T339, T342-T343, T346, T360-T361, T364, T369-T370, T377, T386-T387, T392, T401	
1.5.1 KPBSD	Student will identify the main topic and retell key details of a text.	Shared Reading, Guided Reading, Oral Questioning Strategies (what does this book tell us about), Graphic Organizer	Volume 4: TE T27-T33, T43, T68-T69, T72-T75, T79, T108-T113, T126, T187-T193, T203, T228-T229, T232-T235, T239, T267-T273, T283, T308-T309, T312-T315, T319, T348-T353 Volume 5: TE T187-T193, T267-T273, T308-T309, T312-T315, T347-T355,	Report card assessment tools
1.10.1	Student will make relevant connections between text and personal connections.	Shared Reading, Guided Reading, Compare/Contrast *Social Studies	Volume 4: TE T51, T56, T102, T131, T136, T216, T262, T296, T342, T376 Volume 5: TE T12, T22, T56, T136, T216, T262, T291, T296, T373, T378	
1.7.2	Student will identify use of rhyme in text	Read Aloud	Volume 4: TE T92, T109-T113, T114, T172, T210, T252, T332 Volume 5: TE T50, T332	Report card assessment tools