

Fifth Grade Reading Curriculum

First Quarter

Standard	Essential Skill	Sample Teaching Strategy/Possible Integration	Resources and Text:	Assessment
KPBSD	Student will use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.			
2.1.4 KPBSD	Student will use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.			
2.1.3	Student will obtain information using text features including pictures, illustrations, text structure (e.g., bolded or italicized text, graphs, charts, or headings).	Model use of graphic aids to scan for information <i>*Math, *Science, *Social Studies</i>		
2.1.5 KPBSD	Student will read context to confirm or self-correct word recognition and understanding, rereading as necessary.			
KPBSD	Student will quote accurately from literature and informational text when explaining what the text says explicitly and when drawing inferences from the text.			
2.6.1	Student will complete a simple task by following written multi-step directions (e.g. origami).	Reread to clarify		
2.6.2	Student will identify the sequence of steps in multi-step directions.	Work in pairs to write directions for a familiar activity		

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Second Quarter

Standard	Essential Skill	Sample Teaching Strategy/Possible Integration	Resources and Text:	Assessment
2.5.1	Student will identify the main idea or central concept in various types of texts.	Reread to clarify *Science *Social Studies		
KPBSD	Student will use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis)			
KPBSD	Student will determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.			
2.5.2	Student will locate information in narrative and informational text to answer questions related to main ideas or key details.	K-W-L *Math *Science		
2.5.3	Student will identify or describe related experiences and events to support understanding of a main idea (e.g., What event in history is similar to this one?).	Compare/Contrast		
2.8.1	Student will identify or describe in fiction: Plot (e.g., main conflict or problem, sequence of events, resolution) Settings (e.g., how they affect the characters or plot) Characters (e.g, physical characteristics, personality traits, motivation)	Story Map		
KPBSD	Student will describe how a narrator's or speaker's point of view influences how events are described.			

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Third Quarter

Standard	Essential Skill	Sample Teaching Strategy/Possible Integration	Resources and Text:	Assessment
2.9.1	Student will distinguish fact from opinion in text.	Question whether idea can be proven or if based on personal belief or feeling		
2.9.2	Student will express own opinion about material read and support opinion with evidence from text.	Evaluate evidence from text, literacy circle discussion		
2.10.2	Student will identify themes in texts and make relevant connections to personal experiences, experiences of others, or other texts.			
2.11.2	Student will identify common ideas, events, and situation in multi-cultural readings (e.g., trickster tales about Anansi the Spider and Coyote).	Read Alouds Guided Reading Independent Reading *Social Studies		
KPBSD	Student will explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.	Evaluate, clarify, summarize		
KPBSD	Student will recognize and explain the meaning of common idioms, adages, and proverbs.			
KPBSD	Student will in information text analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.			

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Fourth Quarter

Standard	Essential Skill	Sample Teaching Strategy/Possible Integration	Resources and Text:	Assessment
KPBSD	Student will read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Guided Reading		Aimsweb
2.7.1	Student will identify and explain the characteristics of the four major genres of fiction: short story, drama (play), novel, and poetry.	Small group work to read and list characteristics of four major genres		
2.7.3 KPBSD	Student will interpret figurative language, including similes and metaphors, in context.	Guided Reading Cooperative Group		
2.8.2 KPBSD	Student will compare and contrast plots, settings, and characters in different stories across a variety of works, including historical, scientific, or technical text, by a variety of authors.	Guided Reading Independent Reading Venn Diagram		
KPBSD	Student will compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.			
2.11.1	Student will identify cultural influences in texts (e.g., dialects, customs, traditions, geography).			