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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

PRESS RELEASE

KPBSD 2011 Adequate Yearly Progress (AYP) Results

Soldotna, August 12, 2011: AYP: Going for the high jump record of 100% in 2014.

- In 2002 the federal Elementary and Secondary Education Act was reauthorized under the title No Child Left Behind (NCLB). NCLB set a series of bold targets with sanctions for schools that did not meet them. Schools are publically labeled as either making or not making **adequate yearly progress (AYP)**.
- The high jump goal: by 2014 every public school student will be 100% proficient in reading and math on their approved state exam.
- States created a graduated timeline of proficiency marks (Annual Measurable Objectives—AMO).
- **Each year the AMO's rise toward 100% in 2014. For example:**

➤ 2009-2010	Language Arts: 77.18%	Math: 66.09%
➤ 2010-2011	Language Arts: 82.88%	Math: 74.57%
➤ 2011-2012	Language Arts: 88.58%	Math: 83.05%
- Schools as well as specific subgroups of students within each school are expected to meet AYP; if one subgroup does not, the school as a whole does not.
- Schools are judged in 31 categories and must meet all 31 in order to make AYP.
- **The AYP score is calculated from Standard Based Assessment (SBA) scores.** The bar for a proficiency score is 300; our average is much higher than this, and continues to grow every year. In 2011, the KPBSD average scale score from SBA tests was:
 - **Language Arts comprised of Reading: 390 and Writing: 375; Math: 363.**
 KPBSD continues to lead the state of Alaska in these averages.

In 2011, 30 of our 44 schools made [AYP](#). In 2010, 34 of our schools made AYP. With higher AMOs every year, the students who are rated proficient have not grown at a pace with federal requirements. This is true across the country as schools work to clear the high bar of 100% proficiency.

Dr. Atwater said, "I am pleased that in comparison to elsewhere in the country and state, our schools did fairly well. Fourteen of our 44 schools did not make 2011 AYP. It is ironic that some of these schools may have improved test results from the previous year, but did not quite clear the higher bar. NCLB also requires schools to report the progress of their subgroups, e.g., students with disabilities, and these groups if large enough, are considered for the AYP calculation. The vast majority of our schools not making AYP did so because of one of the subgroups not meeting the state set percentage of proficiency. It is easy to assume that a school that did not make AYP is failing. Before jumping to this conclusion, take some time to investigate the series of indicators that are considered for AYP and to learn whether the school improved. While AYP is an important designation; it may not however, be a defining one."

Kenai Peninsula Borough School District develops creative, productive learners who demonstrate the skills, knowledge, and attitudes to meet life's challenges. Stimulating, integrated learning opportunities take place in a safe, supportive environment. Several factors contribute to determine if a student, school, and school district is successful. Assessment tests and graduation rates are one way to measure success, and offer a contribution to the whole picture.

Individual school AYP results and AYP overview: www.eed.state.ak.us. Results for the district as a whole will be available September 2, 2011.

Contact [Pegge Erkeneff](#) or Assistant Superintendent Sean Dusek at 907-714-8888; read [Superintendent Steve Atwaters blog](#); or go to www.kpbsd.org.